

Aishwarya Iyer

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Bangalore, India

Education

Ph.D Psychology Jul 2022 - Ongoing
Christ University

MSc. Psychological Studies (*Distinction*) 2017- 2018
University of Glasgow
GPA: 19/22

BA Psychology, English & Journalism (*Distinction*) 2014-2017
Acharya Institutes (Affiliated to Bangalore University)
GPA: 8.3/10

Research Experience

Research Assistant, *John Hopkins University* Jun 2021 - Present
Principal Investigators: Dr. Saajan Bhakta,
Dr. Vidya Kamath
Project: Exploring Mental Health experiences in
American Indian LGB Youth
Skills Acquired: Literature review, participant recruitment,
manuscript writing

Project Coordinator, *Montfort College* Nov 2020 - Present
Collaborators: Neha Parashar,
Psychological Science Accelerator
Project: Moral Reasoning Across the World
Skills Acquired: Writing & Procuring IRB approval,
recruiting participants through lab pool & social media,
data collection & management

Project Coordinator, *Montfort College* Oct 2020 - Present
Collaborators: Neha Parashar,
Psychological Science Accelerator
Project: PSACR - Cognitive Reappraisal Intervention
Skills Acquired: Procuring IRB approval, recruiting participants
through lab pool & social media, data collection & management

Project Coordinator, *Acharya Institutes* Apr 2019 - Present
Collaborators: Dr Thuy-vy Nguyen (Durham University),
Tong Zhou

Project: Exploring solitude experiences across cultures (US, India & China)

Skills Acquired: Study conceptualization, Designing methods, Generating tools (Interview protocols), Writing and procuring IRB Approval, Recruitment & Participation (Focus Groups, Semi-structured interviews), Qualitative thematic analysis, report writing

Masters Thesis, University of Glasgow

Feb 2018 – Aug 2018

Supervisor: Dr. Joanna Wincenciak

Project: Influence of Acculturation on variance in mate preferences

Skills Acquired: Study conceptualization, review of relevant literature, designing methodology and stimuli, procuring ethical approval, recruiting participation, quantitative data analysis (analysis of covariance), report writing.

Publications

Buchanan, E. M., Cuccolo, K., Coles, N. A., Heyman, T., **Iyer, A.**, Lewis, N. A., Jr., ... Lewis, S. (2021, December 7). Measuring the Semantic Priming Effect Across Many Languages. <https://doi.org/10.31219/osf.io/q4fjy> [PREPRINT, Accepted at Nature Human Behaviour]

Das, S., Iyer, A. (2021). Exploring the Impact of Mate Value and Desire for Commitment in Changing Mate Preferences in Indian Youth. *The International Journal of Indian Psychology*. 9(2)

Bago, B., Kovacs, M., Protzko, J., Nagy, T., Kekecs, Z., Palfi, B., ... **Iyer, A.**, ... & Matibag, C. J. (2022). Situational factors shape moral judgements in the trolley dilemma in Eastern, Southern and Western countries in a culturally diverse sample. *Nature human behaviour*, 1-13. [DOI: <https://doi.org/10.1038/s41562-022-01319-5>]

Wang K., Goldenberg A., Dorison, C.A., Miller, J.K., Uusberg, A., Lerner, J.S., Gross, J.J., Agesin, B.B., Bernardo, M., Campos, O., Eudave, L., Grzech, K., Ozery, D.H., Jackson, E.A., Luis Garcia, E.O., Drexler, S.M., Jurković, A.P., Rana, K., Wilson, J.P., **Iyer, A.**, ... Moshontz, H. (in press, 2021) A multi-country test of brief reappraisal interventions on emotions during the COVID-19 pandemic. *Nature Human Behavior* <https://doi.org/10.1038/s41562-021-01173-x>

Iyer, A., Tanushree, V. L., & Chakravarty, S. (2020). Self-regulatory Solitude: A Qualitative Exploration of Solitude in Indian Youth. *Indian Journal of Psychological Science*, 11 (2).

Presentations

Conducting Cross-cultural Qualitative Research: Lessons from a study on Solitude

2021

PSACON21

Psychological Science Accelerator

Consortium of Psychological Scientists & Researchers from Developing countries: Establishment, Vision & Agenda PSACON21 Psychological Science Accelerator	2021
Self-regulatory Solitude: A Qualitative Exploration of Subjective Experience in Indian Youth Virtual Conference on Life Competencies of Children & Adolescents of the 21 st Century REVA University, Bangalore	2020
Call for resilience-based interventions to improve diversity and inclusion of Low SES Students within Indian HEIs Insight 2020 National Conference Kristu Jayanti College (Autonomous), Bangalore	2020
Preliminary Exploration of Acculturation on Mate Preferences International Conference on Counselling, Psychotherapy & Wellness Christ (Deemed to be) University, Bangalore	2019

Teaching Experience

Lecturer Department of Psychology & Counselling, <i>Montfort College</i> Responsibilities: Sole Instructor on 2 Graduate courses (Positive Psychology, Educational Counselling) and Collaborative Instructor on 2 theory Graduate Courses (Introduction to Psychology, Life Span Psychology) and 1 Practical Graduate course (Psychological Statistics & Research Data Analysis); Master's thesis supervision Skills Acquired: Student-centric androgogy, Course design & delivery, designing evaluations responsive to course objectives, grading, feedback, research guidance, thesis-related feedback.	Feb 2020 – Dec 2020
Lecturer Department of Psychology, <i>Acharya Institutes</i> Responsibilities: Sole Instructor on 4 Graduate courses (Psychometry, Biopsychology, Personality Psychology & Theories of Learning); Collaborative Instructor on 2 Bachelor's course (Introduction to Psychology, Experimental Psychology), Supervising Master's Mini-research project. Skills Acquired: Course design & delivery, collaborative teaching, research guidance, designing evaluations, grading, evaluative feedback	Oct 2018 – Jul 2019

Skills

Programming Skills

R, JavaScript

Statistical Analysis
Languages

Rstudio, JASP, SPSS
Hindi, Tamil, Korean

Grants

Grants-In-Aid to Reduce Barriers to Improving Psychological Science 2022

Society for the Improvement of Psychological Science (SIPS)
\$1500

Authors: **Iyer, A.**, Corral-Frias, N., Jeftic, A., Parashar, N., Silan, M., Dutra, N.

For a 4-part online workshop that will generate openly accessible knowledge, training & project-based resources in regional languages of developing countries; as well as the development of a consortium to jointly collaborate on future projects.

Professional Experience

Korean Language Tester

Jun 2018-Aug 2018

Pole to Win, Glasgow

Responsibilities: Korean to English translation,
Text Localization

Skills Acquired: Korean Language proficiency,
working with diverse teams

Student Warden

Oct 2017- Aug 2018

Collegiate AC, Glasgow

Responsibilities: After-hours emergency services,
management of tenant concerns

Skills Acquired: training in fire escape procedures,
community building skills

Professional Organizations

Committee Member

2021 - Present

Community Building & Network Expansion

Psychological Science Accelerator (PSA)

Responsibilities: Coordinate & Lead recruitment drive for inclusion
of researchers from under-represented regions within PSA

Translation Coordinator

2021 - Present

Translation & Cultural Diversity

Psychological Science Accelerator (PSA)

Responsibilities: Lead & Coordinate translation of materials for
PSA007 project across local labs.

References

Neha Parashar

PhD Candidate, *Maastricht University*

parashar3@gmail.com

Thuy-vy Nguyen

Assistant Professor, *Durham University*

thuy-vy.nguyen@durham.ac.uk

Joanna Wincenciak

Assistant Professor, *University of Glasgow*

joanna.wincenciak@glasgow.ac.uk

Catherine Lido

Professor, *University of Glasgow*

catherine.lido@glasgow.ac.uk